

# WELCOME

- Introductions
- Overview
- Group Norms



# LEARNING OUTCOMES

- Understand the stages of child development in the following domains:
  - Social-Emotional
  - Physical
  - Cognitive
  - Language
- Consider implications of child development on your teaching practices
- Conversations leading to strategies that differentiate learning

# THINK, CHAT, WRITE

- Activity:
  - With your shoulder partner, share your thoughts about the following question to create and write out your own definition of child development on the “Child Development” recording sheet:

**What is child development?**

# CHILD DEVELOPMENT & KINDERGARTEN





*“Play is often talked about as if it were a relief in serious learning. But for children, play is serious learning.”* by Fred Rogers

Children don't develop on a rigid timeline. Instead, children develop along a continuum at their individual pace. Genetics, daily interactions and experiences all contribute to the pace of development.

# KEY UNDERSTANDINGS

1. Every child is different.
2. Learning occurs in predictable patterns.
3. Learning is most meaningful when integrated across all domains.
4. Young children are active learners.
5. Experience, knowledge, curiosity, and a sense of wonder are foundations for learning.
6. Assessment and evaluation form the basis for educational decisions.
7. Development and learning are rooted in culture and supported by family.

# DOMAINS OF LEARNING & DEVELOPMENT

- **Physical development** 
  - Gross motor
  - Fine motor
- **Cognitive Development** 
  - Mathematics
  - Science
  - Social Studies
- **Social Emotional Development** 
  - Sense of Self
  - Sense of Self with Others
- **Language** 
  - Literacy
  - Communication

# ACTIVITY

## CHILD DEVELOPMENT SEQUENCING

- Small Group Work
  - Create 4 small groups
    - Cognitive Development
    - Physical Development
    - Social Emotional Development
    - Language Development
  - Put cards in order of patterns of development for your assigned domain by age level (3, 4, or 5)
  - Share out developmental sequences
    - What were your groups AHAs?
    - What surprised you about the sequences within your domain area?

# DRAMATIC PLAY ACTIVITY

- Knowing the stages of child development in the following domains:
  - Social-Emotional
  - Physical
  - Cognitive
  - Language
- ▶ Consider the implications of child development on your teaching practices in dramatic play area
- Investigate strategies to differentiate learning using the dramatic play area plan



# CLOSING REFLECTION

- Revisit definition of child development:

***Children don't develop on a rigid timeline. Instead, children develop along a continuum at their individual pace. Genetics, daily interactions and experiences all contribute to the pace of development.***

- Share with a partner: What will you do differently now?